

Dhaka Ahsania Mission

Bangladesh Institute of Lifelong Learning,

is going to organize an International Conference on the theme “ **Lifelong Learning in Developing Countries with Special Reference to Bangladesh**”

February 23 and 24, 2019 (Saturday and Sunday)

Venue: Ahsanullah University of Science and Technology (AUST), Dhaka, Bangladesh

Patron in Chief : Kazi Rafiqul Alam, President,Dhaka Ahsania Mission, Dhaka, Bangladesh

Core Committee:

1. Dr. M Ehsanur Rahman, Executive Director, Dhaka Ahsania Mission
2. Mr. Shahnewaz Khan, CEO, Center for International Education and Development (CINED)
3. Prof.Prasenjit Deb, Head,Department of Lifelong Learning, University of Kalyani, West Bengal, India
4. Mr. M Habibur Rahman, Former Education Specialist, World Bank, Dhaka

Convenor : Prof. Asoke Bhattacharya, Director, Bangladesh Institute of Lifelong Learning, Dhaka, Bangladesh

Background

The market-based economy of Bangladesh is the 43rd. largest in the world in nominal terms and the 30th. largest by purchasing power parity. It is classified among the Next Eleven emerging market middle income economies. According to IMF, Bangladesh economy is the second fastest growing major economy of 2016 with a rate of growth of 7.1%.

There is a 109.1 million strong labour force of which 40.6% belong to agriculture,20.4% to industry,39.6% to service sector and around 4.2 %remain unemployed(male 3.1% and female 6.7%).

The main industries in Bangladesh are : textile, pharmaceuticals, electronics, shipbuilding, automotive , leather, jute, natural gas & crude petroleum, iron and steel etc. Of these , for textile and garments , it is the second largest exporter in the world. Many of the products listed above are exported in large quantities.

Besides , a large number of people from Bangladesh , around 7 million , go abroad and send around 10 billion U.S. Dollars which is 12 % of the GDP of Bangladesh.

However, around 12.9 % of the population live below the poverty line.

Lifelong Learning (Learning for Life, Learning for Livelihood and Learning throughout Life) is extremely relevant for the large section of the people who constitute the labour force. Once properly brought under the ambit of lifelong learning program , there is scope for constant upgradation of the labour force which will not only enhance their skill but also ensure their well being. This will also boost the Bangladesh economy.

According to UNESCO, Bangladesh has achieved literacy rate of 72.2 % (male 75.62% , female 69.9%). Therefore around 30 % of the Bangladeshi population are illiterate of whom quite a good percentage are below the poverty line. The aim of lifelong learning is to lift this segment not only above the poverty line but also make them literate, skilled and conscious.

Bangladesh Institute of Lifelong Learning has been established under Dhaka Ahsania Mission, Dhaka, Bangladesh. The aim of this Institute is to promote Lifelong Learning in all spheres of national life. Lifelong Learning is the key to national development. Adult Education, Continuing Education, Extension and Field Outreach are components of lifelong learning. In all developed countries in the West, lifelong learning is considered as the key concept for the onward march of the nation. Hopefully, countries of the global south are taking up the concept in right earnest.

Information source: IMF, World Economic Outlook, April 2018 database, UNESCO, Institute for Statistics, Bangladesh Bureau of Statistics, 2018

Objectives of the conference:

1. To promote the concept of lifelong learning in Bangladesh.
2. To share lifelong learning experiences with participants from countries practicing lifelong learning.
3. To identify future course of action with regard to lifelong learning in Bangladesh.

Outcome of the conference:

1. Publication of the proceedings of the conference.
2. The papers presented would be such that they would give a direction to the future course of action including its implementation.

Sub-Themes:

A. Key Issues:

1. Lifelong Learning in Bangladesh: Challenges and Prospects
2. Modern concept of lifelong learning and continuing education in the Global Perspective

B. Learning for life:

1. Learning for Life : Concept of Grundtvig
2. Lifelong Learning: Concept of Tagore, Gandhi and Freire.
3. Citizen's Education
4. Library and lifelong learning

C. Learning for livelihood:

1. Vocational and Technical Education
2. Open Educational Resource

3. Open and Distance Learning
4. Gender equality and lifelong learning
5. Teacher Education

Resource persons:

Following experts are expected to act as resource persons:

Prof.Peter MacLaren of UCLA, USA. Prof.S.Y.Shah, Director , International Institute of Adult and Lifelong Education , New Delhi,India

Prof.Manzoor Ahmed, Emeritus Professor BRAC University, Dhaka, Bangladesh.

Prof.Brad Busbee, University of Samford,U.S.A.

Prof.Anders Holm, University of Copenhagen,Denmark

Dr.Marylin Wihelm, Director, Wilhelm Schole International,USA,

Prof.Piyali Palit,ICCR Chair Professor,India

Prof.Tridib Chakraborty,ICCR Chair Professor,India

Rev.Mette Geil, Denmark

Rev.Synnoeve Sakura Heggem, Norway

Dr.Khaleda Gani Dutt, University of Stockholm , Sweden

Dr. Liz Adams, University of Stockholm, Sweden

Abstract Submission : January 15, 2019

Acceptance : January 31,2019

Full Paper Submission : 15 February 2019

Registration : Last date 15 February , 2019

Registration fee:

1. Delegates from the Western countries: 100 Euro per person
2. Delegates from Asia/Africa/Latin America: 2000/- BDT per person
3. Research scholars from Asia/Africa/ Latin America: 1000/- BDT per person
4. Students: 500/- BDT per person

Registration fee may be paid in Bangladeshi Taka (BDT) at the conference venue

For further information, please contact: Prof.Asoke Bhattacharya, Director, Bangladesh

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**International Conference on
“ Lifelong Learning in Developing
Countries
With Special Reference to Bangladesh”
23-24 February, 2019**

REGISTRATION FORM

1.Name:

2. Affiliation:

3. Designation: _____

4. Date of birth: _____

5. Email Id.: _____

6. Mobile number: _____

7. Gender: _____

8. Are you presenting a paper? _____ If yes, title of the paper:

9. Whether Vegetarian/Non-Vegetarian: _____

10. Any other information

Signature of the applicant with date