#### Some questions relating to:

- Financing of PhD studies
  - Should rules and regulations always be the same for foreign and Swedish students? Equity or equality?
  - Possibilities for "private" funding e.g. when PhD will be based on already available data?
  - Summary somewhere of tips and advice on e.g "banking" issues

- Selection of students/collaborators, how personal should it be?
- Which criteria for selection?
  - "Students must have a position at home for strengthening institutions in both countries for continued collaboration". Is this necessarily so?
- Procedure of research training
  - Something more to include?

### Students from South Asia coming to Sweden

- Swedish Institute
  - Web-based application?
  - Policy of not giving stipend to husband and wife in the same family at the same time?
    - Increase possibilities for female PhD students

#### Students from South Asia coming to Sweden, cont

- Resolve visa problems, too
  - Complicated
  - Costly (travel etc)
  - Time-consuming
  - Too short periods are often given, e.g.
    - for course time not allowing travel time
    - Unforseen things in studies may happen
    - Flight schedules may change
  - Give multiple-entry visa
  - Personal contact at the embassy should not be needed
  - Differences between embassys of different Schengen countries?

- Educational institutions in Asia limited knowledge about educational opportunities, some know KI
- Explore several collaborating universities/colleges in South Asia (private/public?)
- Facilitators in Sweden that know the countries and universities – personal contacts

- Explore several collaborating universities in South Asia
- Opportunities of research and development
- Utilize Linneaus-Palme teacher exchange programme for initial contact

### Marketing Swedish Education in South Asia

- Use yahoo and Google
- Utilise possibilities of Swedish students/teachers/supervisors in starting collaboration
- Link research and training
- Write common applications

- PhD students
  - Twinning
  - New environment/experioences/exposure
- Professional "students"
  - GPs in training to Ujjain in Madhya Pradesh
    - Totally different disease pattern
    - Other way of working, few diagnostics etc